Annex No. 9

to the Rector's Decision No. 35/19 as amended by Decision No. 12/22

COURSE SPECIFICATION

Course code	full-time:	B1-6-601
Course code	part-time:	BN1-6-601
Course title in Polish	Konstrukcje beto	nowe 2
Course title in English	Concrete Structur	res 2
Valid from academic year	2023/2024	

CURRICULAR ALIGNMENT

Programme	CIVIL ENGINEERING
Level	first-cycle
Programme profile	academic
Mode of attendance	full-time; part-time
Specialism	all
Academic unit responsible for the course	Department of Strength of Materials and Building Structures
Course coordinator	dr inż. Wioletta Raczkiewicz
Approved by	prof. dr hab. inż. Grzegorz Świt

COURSE DESCRIPTION

Teaching block		major
Course status		required
Language of instruction		Polish
Composition of delicemen	full-time	semester VI
Semester of delivery	part-time	semester VI
Prerequisites		Actions on Building Structures, Structural Mechanics 1,2, Strength of Materials 1 and 2, Physics of Structures, Foundations, Concrete Structures 1, Computational Methods in Structural Engineering
Exam (YES/NO)		YES
ECTS		4

Mode of teaching		lecture	class	lab	project	other
Number of	full-time:	30			30	
hours per semester	part-time:	24			24	

LEARNING OUTCOMES

Category	Code	Learning outcomes	Corresponding programme outcome code		
	W01	Students know selected issues of construction standards related to the design of concrete structures.	B1_W08		
Knowledge	W02	Students have knowledge of modeling simple reinforced concrete structures using computer programs and knowledge of static analysis of the designed structure.	B1_W06 B1_W07 B1_W17		
	W03	Students know the basics of design (reinforcement dimensioning and construction) of elements in simple reinforced concrete structures	B1_W09 B1_W10		
	U01	Students can use appropriate standards for the design of concrete structure elements.	B1_U13 B1_U29		
	U02	B1_U02 B1_U03 B1_U08 B1_U09			
Skills	U03	Students can design simple structures (slab-on-grade floors, stairs and ramps) and elements of reinforced concrete structures (beams, columns, slabs, spread footings and continuous footings).	B1_U14 B1_U24		
	Students can construct reinforcement in basic reinforced concrete elements based on standards and guidelines; can prepare and interpret construction and structural drawings.				
	Students are able to work individually and in a team; independently acquire and expand the necessary knowledge. Students understand the importance of responsibility in				
Competence					
	K03	Students follow the rules of professional ethics.	B1_K07		

COURSE CONTENT

Teaching mode	Topics covered
	Fundamentals of structural design: load carrying capacity, serviceability, durability. Actions on structures. Idealization of structures.
	Fire resistance of structures.
	Division of reinforced concrete floor systems.
lecture	Monolithic slab-and-beam floors, defining the shape, load transfer, load distribution. Schematization in the calculation of slab-and-beam floors. Loads, static schemes, static-strength calculations of single-span and continuous slabs. One-way reinforced slabs. Principles of defining the shape and selecting reinforcement: main and distribution reinforcement, spacers. Rectangular two-way reinforced slabs: loads, static-strength calculations, one-way and two-way slabs. Principles of reinforcement selection and design.
	Two-way reinforced slabs: round, triangular, trapezoidal plates. Defining the shape of reinforcement. Openings in slabs.
	Frames, structural elements, beam-and-column systems.
	Reinforced concrete stairs and ramps: cantilever, stringer, slab. Principles of loads gathering, static schemes, static-strength calculations, construction of reinforcement.

	Shallow foundations: foundation types and application. Spread and continuous footings: loads, static-strength calculations, reinforcement design.
project	Design of a mixed-structure building:

METHODS OF LEARNING OUTCOMES VERIFICATION

Learning		Learning outcome verification methods							
outcome	Oral exam	Written exam	Test	Project	Report	Other			
W01		Х		Х					
W02		Х		Х					
W03		Х		Х					
U01		Х		Х					
U02		Х		Х					
U03		Х		Х					
U04		Х		Х					
K01		Х		Х					
K02		Х		Х					
K03		Х		Х					

ASSESSMENT

Teaching mode	Assessment type	Criteria
lecture	mark-based	Scoring at least 50% on the written exam
project	mark-based	Attaining at least a passing grade on each project and a 50% score on the oral defence of the project.

STUDENT WORKLOAD

ECTS weighting												
	Activities				Stud	lent v	work	load				
	Activities		fu	II-tin	ne		part-time					
1.	Scheduled contact hours		С	L	Р	S	W	С	L	Р	S	h
	Scheduled Contact Hours	30			30		24			24		- 11
2.	Other (office hours, exams)	4 2				2			2		h	
3.	Total number of contact hours	66				54				h		
4.	Number of ECTS credits for contact hours	2,6			2,2				ECTS			
5.	Independent study hours	34			46				h			
6.	Number of ECTS credits for independent study		1,4			1,8				ECTS		
7.	Practical hours		50			50				h		
8.	Number of ECTS credits for practical hours	2			2				ECTS			
9.	Total workload	100 100					h					
10.	ECTS credits for the course 1 ECTS credit =25 student learning hours	4										

READING LIST

- 1. Łapko A.: Projektowanie konstrukcji żelbetowych. Arkady. Warszawa 2001.
- 2. Knauff M., Golubińska A. Knyziak P.: Przykłady obliczania konstrukcji żelbetowych. Budynek ze stropami płytowo-żebrowymi. Zeszyt 1., Wydawnictwo Naukowe PWN, Warszawa 2015.
- 3. Knauff M., Golubińska A. Knyziak P.: Tablice i wzory do projektowania konstrukcji żelbetowych z przykładami obliczeń., Wydawnictwo Naukowe PWN, Warszawa 2014.
- 4. Knauff M., Grzeszykowski B., Golubińska A.: Przykłady obliczania konstrukcji żelbetowych. Elementy ściskane. Zeszyt 2., Wydawnictwo Naukowe PWN, Warszawa 2023.
- 5. Knauff M., Golubińska A., Grzeszykowski B.: Przykłady obliczania konstrukcji żelbetowych. Zarysowanie. Zeszyt 3., Wydawnictwo Naukowe PWN, Warszawa 2017.
- Starosolski W.: Konstrukcje żelbetowe według Eurokodu 2 i norm związanych. Tom I-IV PWN, Warszawa 2011.
- 7. Praca zbiorowa Sekcji Konstrukcji Betonowych KILiW PAN. Podstawy projektowania konstrukcji żelbetowych i sprężonych według Eurokodu 2. Dolnośląskie Wydawnictwo Edukacyjne, Wrocław 2006.