

### MODULE SPECIFICATION

Module code	
Module title in Polish	Matematyka stosowana w geomatyce
Module title in English	Applied Mathematics in Geomatics
Module running from the academic year	2016/2017

#### A. MODULE IN THE CONTEXT OF THE PROGRAMME OF STUDY

Field of study	Surveying and Cartography	
Level of qualification	first cycle (first cycle, second cycle)	
Programme type	academic (academic/practical)	
Mode of study	full-time (full-time/part-time)	
Specialism	all	
Organisational unit responsible for module delivery	The Department of Mathematics	
Module co-ordinator	Małgorzata Sokała, PhD	
Approved by:		

### **B. MODULE OVERVIEW**

Module type	core module (core/programme-specific/elective HES*)
Module status	compulsory module (compulsory/optional)
Language of module delivery	English
Semester in the programme of study in which the module is taught	semester 3
Semester in the academic year in which the module is taught	winter semester (winter semester/summer semester)
Pre-requisites	None (module code/module title, where appropriate)
Examination required	Yes (Yes/No)
ECTS credits	2

\* elective HES – elective modules in the Humanities and Economic and Social Sciences

Mode of instruction	lectures	classes	laboratories	project	others
Total hours per	15	15			

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# Politechnika Świętokrzyska

# WYDZIAŁ INŻYNIERII ŚRODOWISKA, GEOMATYKI I ENERGETYKI

semester			

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### C. LEARNING OUTCOMES AND ASSESSMENT METHODS

Module<br/>aimsThe aim of the module is to familiarise students with the elements of descriptive statistics and combinatorics<br/>together with their applications with respect to geomatics.

Module outcome code	Module learning outcomes	Mode of instruction (l/c/lab/p/ others)	Corresponding programme outcome code	Corresponding discipline-specific outcome code
W_01	A student knows basic notions of the probability calculus and statistics.	l/c	GiK_W01 GiK_W03	T1A_W01 T1A_W04 T1A_W07
W_02	A student knows basic principles of partial tests; a student also understands the accompanying mistakes.	l/c	GiK_W01 GiK_W03	T1A_W01 T1A_W04 T1A_W07
W_03	A student understands the variability of processes; a student can also describe it and reduce with the use of statistical tools.	l/c	GiK_W01 GiK_W03	T1A_W01 T1A_W04 T1A_W07
U_01	A student can use various data visualisation tools; moreover, a student has sufficient computational capability as regards determining basic values of statistical parameters; finally, a student can correctly interpret the obtained results.	l/c	GiK_U03 GiK_U15	T1A_U01, T1A_U05 T1A_U08, T1A_U09
U_02	A student can test cause and effect relationships; a student can conduct the interdependence relationship of a couple of statistical features.	l/c	GiK_U03 GiK_U15	T1A_U01, T1A_U05 T1A_U08, T1A_U09
U_03	A student can select the appropriate confidence interval or a statistical test; moreover, a student can assess and interpret errors connected with statistical inference.	l/c	GiK_U03 GiK_U15	T1A_U01, T1A_U05 T1A_U08, T1A_U08, T1A_U09
U_04	A student can present his/her reasoning method while solving statistical tasks (and also justify it).	l/c	GiK_U03 GiK_U15	T1A_U01, T1A_U05 T1A_U08, T1A_U09
K_01	A student understands the necessity of continuous education and raising his/her competences as regards mathematical methods used to solve typical engineering problems.	l/c	GiK _K01	T1A_K01

#### Module content:

1.	Topics	to be covered in the lectures	

No.	Topics	Module outcome code
1-2	The elements of descriptive statistics: the concept of population and a random sample. The methods of presenting data (a simple series, frequency distribution, a histogram, and frequency broken line). The measures of central tendency: p-order quantile, a median, a dominant, and a mean. Distribution measures: a range, a variance, and a standard deviation. Relative distribution measure (the coefficient of variability).	W_01 W_02 W_03 U_01 U_02 U_04 K_01
3	Basic notions of the probability calculus: a simple event, the space of simple events, and	W_01



# WYDZIAŁ INŻYNIERII ŚRODOWISKA, GEOMATYKI I ENERGETYKI

	events. Event probability and its properties. A conditional and total probability. The independence of events.	W_02 W_03 U_01 U_02 U_04 K_01
4	The notion of a random variable. A discrete random variable and its distribution. A distribution function and its properties. The examples of discrete random variables. The parameters of a discrete random variable: the expected value, a variance, and a standard deviation.	W_01 W_02 W_03 U_01 U_02 U_04 K_01
5	Continuous random variables and their numerical characteristics: the expected value, a variance, a standard deviation, a p-order quantile, and a median. A standard distribution, x2, and a student's distribution. Central limit theorem.	W_01 W_02 W_03 U_01 U_02 U_04 K_01
6-8	Basic notions of statistics: the methods of taking samples, the statistics of a sample as estimators, distributions from a sample. Point and interval estimation. Confidence intervals for a mean and variance.	W_01 W_02 W_03 U_01 U_02 U_03 U_04 K_01

#### 2. Topics to be covered in the classes

No.	Topics	Module outcome code
1-2	Practice concerning statistical data: creating distributive series, bar graphs, and frequency polygons. Data analysis (calculating a mean and a variance). Determining numeral/numerical characteristics: a p-order quantile, a median, a dominant, a range, and the coefficient of variability.	W_01 W_02 W_03 U_01 U_02 U_04 K_01
3	Calculating event probability with the use of combinatorics, the formula for geometrical and total probability.	W_01 W_02 W_03 U_01 U_02 U_04 K_01
4	Determining the distribution of discrete random variables. Calculating characteristic parameters as regards these variables.	W_01 W_02 W_03 U_01 U_02 U_04



		IZ 01		
		K_01 W_01		
		W_02		
		W_03		
5	Solving tasks with the use of normal distribution and central limit theorem.	U_01		
		U_02		
		U_04		
		W_01		
		W_02		
		W_03		
6-8	Determining confidence intervals for a mound and a variance	U_01		
0-0	Determining confidence intervals for a meand and a variance.	U_02		
		U_03		
		U_04		
		K_01		

#### Assessment methods

Module outcome code	Assessment methods (Method of assessment; for module skills – reference to specific project, laboratory and similar tasks)
W_01	A written examination and tests
W_02	A written examination and tests
W_03	A written examination and tests
W_04	A written examination and tests
W_05	A written examination and tests
W_06	A written examination and tests
U_01	A written examination and tests
U_02	A written examination and tests
U_03	A written examination and tests
U_04	A written examination and tests
U_05	A written examination and tests
U_06	A written examination and tests
K_01	Observing a student's involvement during the classes and a discussion during the classes



### D. STUDENT LEARNING ACTIVITIES

ECTS summary		
	Type of learning activity	Study time/ credits
1	Contact hours: participation in lectures	15
2	Contact hours: participation in classes	15
3	Contact hours: participation in laboratories	
4	Contact hours: attendance at office hours (2-3 appointments per semester)	4
5	Contact hours: participation in project-based classes	
6	Contact hours: meetings with a project module leader	
7	Contact hours: attendance at an examination	2
8		
9	Number of contact hours	<b>36</b> (sum)
10	<b>Number of ECTS credits for contact hours</b> (1 ECTS credit = 25-30 hours of study time)	1.44
11	Private study hours: background reading for lectures	2
12	Private study hours: preparation for classes	2
13	Private study hours: preparation for tests	5
14	Private study hours: preparation for laboratories	
15	Private study hours: writing reports	
16	Private study hours: preparation for a final test in laboratories	
17	Private study hours: preparation of a project/a design specification	
18	Private study hours: preparation for an examination	5
19		
20	Number of private study hours	14 (sum)
21	Number of ECTS credits for private study hours (1 ECTS credit = 25-30 hours of study time)	0.56
22	Total study time	50
23	<b>Total ECTS credits for the module</b> (1 ECTS credit = 25-30 hours of study time)	2
24	Number of practice-based hours Total practice-based hours	0
25	<b>Number of ECTS credits for practice-based hours</b> (1 ECTS credit = 25-30 hours of study time)	0

#### E. READING LIST

References	
Module website	