

MODULE SPECIFICATION

| Module code | |
|---------------------------------------|--------------------------|
| Module title in Polish | Ochrona środowiska |
| Module title in English | Environmental Protection |
| Module running from the academic year | 2016/2017 |

A. MODULE IN THE CONTEXT OF THE PROGRAMME OF STUDY

| Field of study | |
|---|--|
| Level of qualification | first cycle (first cycle, second cycle) |
| Programme type | academic (academic/practical) |
| Mode of study | full-time (full-time/part-time) |
| Specialism | |
| Organisational unit responsible for module delivery | Department of Water and Wastewater Engineering |
| Module co-ordinator | Prof. Elżbieta Bezak – Mazur, PhD hab. |
| Approved by: | Lidia Dąbek, PhD hab., Professor of the University |

B. MODULE OVERVIEW

| Module type | core module (core/programme-specific/elective HES*) |
|--|--|
| Module status | compulsory module (compulsory/optional) |
| Language of module delivery | Polish/English |
| Semester in the programme of study in which the module is taught | semester 1 |
| Semester in the academic year in which the module is taught | winter semester (winter semester/summer semester) |
| Pre-requisites | None (module code/module title, where appropriate) |
| Examination required | No (Yes/No) |
| ECTS credits | 2 |

* elective HES - elective modules in the Humanities and Economic and Social Sciences



| Mode of instruction | lectures | classes | laboratories | project | others |
|-----------------------------|----------|---------|--------------|---------|--------|
| Total hours per semester | 30 | | | | |

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C. LEARNING OUTCOMES AND ASSESSMENT METHODS

Module
aimsThe aim of the module is to acquaint students with the principles of environment functioning
and various aspects of its protection.

| Module outcome code | Module learning outcomes | Mode of instruction (l/c/lab/p/ others) | Corresponding programme outcome code | Corresponding discipline-specific outcome code |
|---------------------------|--|--|--|--|
| W_01 | A student is familiar with ecosystems and their functioning in the conditions of ecological equilibrium and anthropogenic impact. | I | IŚ_W01 | T1A_W01 T1A_W02 |
| W_02 | A student knows legal, economic, and technical aspects of environmental protection. | I | IŚ_W01 | T1A_W01 T1A_W02 |
| W_03 | A student knows cause and effect links between the phenomena taking place in the environment and anthropogenic pressure. | I | IŚ_W16 | T1A_W03 T1A_W05 T1A_W07 T1A_W08 |
| W_04 | A student knows environmental hazards resulting from utilising the environment. | I | IŚ_W15 IŚ_W16 | T1A_W03 T1A_W05 T1A_W06 T1A_W07 T1A_W08 |
| U_01 | A student can utilise information from databases and literature on the subject of environmental protection. | I | IŚ_U02 | T1A_U01 T1A_U05 T1A_U07 |
| U_02 | A student can interpret cause and effect relationship between the phenomena taking place in the environment and the activity of a man. | I | IŚ_U09 | T1A_U01 T1A_U04 T1A_U10 |
| K_01 | A student is aware of environmental hazards. | I | IŚ_K03 | T1A_K01 T1A_K02 T1A_K04 |
| K_02 | A student understands the necessity of limiting anthropogenic impact. | I | IŚ_K06 | T1A_K06 T1A_K07 |

Module content:

1.—Topics to be covered in the lectures

2. Topics to be covered in the classes

3. Topics to be covered in the laboratories

Teaching contents as regards lectures

| Lecture number | Teaching contents | Reference to teaching results for a module |
|-------------------|--|--|
| 1 | The history of environmental protection. Modern initiatives for environmental protection (balanced development). | W_02; K_02; U_02 |
| 2 | Biosphere, ecosystem, and biocenosis. Biodiversity. Biological equilibrium. | W_01; U_01 |
| 3 | Legal aspects of environmental protection. | W_02; U_01 |
| 4. | Atmosphere protection (air pollution and its effects). | W_02;W_04; U_02; K_01 |
| 5 | The methods of limiting atmosphere pollutions. | W_03;W_04; U_02; K_02 |



| 6 | Water protection (water contamination and its effects). | W_03;W_04 U_02, |
|-----|---|-------------------|
| | | K_01; K_02 |
| 7 | Technical, legal, and economic means in water protection. | W_03;W_04 U_02; |
| | ······································ | K_01; K_02 |
| 8 | Litosphere protection. Utilising fossil fuel resources. Environmental | W_01; W_02; W_04; |
| | effects of exploiting fossil fuels. | U 02; K 01; K 02 |
| | | |
| 9 | Environmental hazards of soils; limiting them. | W_01; W_03: W_04; |
| | | U_02; K_01 K_02 |
| 10. | The elements of waste management. | W 01;W 04; U 03; |
| | | K 01 |
| | | K 02 |
| 11 | Forget protection against on vironmental threats | W_02;W_04; U_02; |
| '' | Forest protection against environmental threats. | |
| 10 | | K_01;K_02 |
| 12 | Noise and vibrations as environmental threats. | W_01;U_02 K_01; |
| | | K_02 |
| 13 | Radioactive substances in the environment. The impact of | W_01;W_04; U_02; |
| | | K 01;K 02 |
| | electromagnetic and ionising radiation on living organisms. | |
| 14 | Environmental aspects of environmental protection. The forms of | W_02; W_03; |
| | environmental protection. Utilising environment on the protected areas. | U_02,K_01,K_02 |
| L | | |
| 15. | The issues concerning environmental protection in the Swietokrzyskie | W_03;W_04; U_02 |
| | region. | |
| | | |

Assessment methods

| Module outcome code | Assessment methods (Method of assessment; for module skills – reference to specific project, laboratory and similar tasks) | |
|---------------------------|---|--|
| W_01 | A test | |
| W_02 | A test | |
| W_03 | A test | |
| W_04 | A test | |
| U_01 | A test | |
| U_02 | A test | |
| K_01 | A test | |
| K_02 | A test | |

D. STUDENT LEARNING ACTIVITIES

| | ECTS summary | | |
|---|---|------------------------|--|
| | Type of learning activity | Study time/ credits | |
| 1 | Contact hours: participation in lectures | 30 | |
| 2 | Contact hours: participation in classes | | |
| 3 | Contact hours: participation in laboratories | | |
| 4 | Contact hours: attendance at office hours (2-3 appointments per semester) | 2 | |
| 5 | Contact hours: participation in project-based classes | | |
| 6 | Contact hours: meetings with a project module leader | | |
| 7 | Contact hours: attendance at an examination | | |
| 8 | | | |
| 9 | Number of contact hours | 32 | |



| | | (total) |
|----|---|-------------------|
| 10 | Number of ECTS credits for contact hours (1 ECTS credit = 25-30 hours of study time) | 1.28 |
| 11 | Private study hours: background reading for lectures | 10 |
| 12 | Private study hours: preparation for classes | |
| 13 | Private study hours: preparation for tests | |
| 14 | Private study hours: preparation for laboratories | |
| 15 | Private study hours: writing reports | 8 |
| 16 | Private study hours: preparation for a final test in laboratories | |
| 17 | Private study hours: preparation of a project/a design specification | |
| 18 | Private study hours: preparation for an examination | |
| 19 | | |
| 20 | Number of private study hours | 18 (total) |
| 21 | Number of ECTS credits for private study hours (1 ECTS credit = 25-30 hours of study time) | 0.72 |
| 22 | Total study time | 50 |
| 23 | Total ECTS credits for the module (1 ECTS credit = 25-30 hours of study time) | 2 |
| 24 | Number of practice-based hours Total practice-based hours | 0 |
| 25 | Number of ECTS credits for practice-based hours (1 ECTS credit = 25-30 hours of study time) | 0 |

E. READING LIST

| References | Joseph A. Salvato, Nelson L. Nemerow, Franklin J. Agardy. Environmental Engineering. John Wiley & Sons, 31 mar 2003 C. David Cooper. Introduction to Environmental Engineering. Waveland Press, 25 lip 2014 |
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| Module website | |

www.tu.kielc<u>e.pl</u>