

### WYDZIAŁ INŻYNIERII ŚRODOWISKA, GEOMATYKI I ENERGETYKI

#### **MODULE SPECIFICATION**

| Module code                           |           |
|---------------------------------------|-----------|
| Module title in Polish                | Chemia    |
| Module title in English               | Chemistry |
| Module running from the academic year | 2017/2018 |

#### A. MODULE IN THE CONTEXT OF THE PROGRAMME OF STUDY

| Module co-ordinator                                 | Prof.PhD hab. Elżbieta Bezak – Mazur    |
|---|---|
| Organisational unit responsible for module delivery |   |
| Specialism  |   |
| Mode of study                                       | full-time<br>(full-time/part-time)      |
| Programme type                                      | academic (academic/practical)           |
| Level of qualification                              | first cycle (first cycle, second cycle) |
| Field of study                                      |   |

#### **B. MODULE OVERVIEW**

| Module type  | core module (core/programme-specific/elective HES*) |
|--|---|
| Module status  | compulsory module<br>(compulsory/optional)          |
| Language of module delivery                                      | Polish/English                                      |
| Semester in the programme of study in which the module is taught | semester 1  |
| Semester in the academic year in which the module is taught      | winter semester (winter semester/summer semester)   |
| Pre-requisites   | None (module code/module title, where appropriate)  |
| Examination required   | (Yes/No)  |
| ECTS credits   | 5   |

<sup>\*</sup> elective HES - elective modules in the Humanities and Economic and Social Sciences

| Mode of instruction      | lectures | classes | laboratories | project | others |
|--------------------------|----------|---------|--------------|---------|--------|
| Total hours per semester | 30       | 15      | 15           |         |        |



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#### C. LEARNING OUTCOMES AND ASSESSMENT METHODS

Module aims

The aim of the module is to familiarise students with matter structure, state of matters, physicochemical phenomena and processes taking place in the liquid and gaseous phase, the kinetics and thermodynamics of chemical reactions, phenomena taking place at phase boundaries (drawing particular attention to the chemistry of water solutions).

| Module<br>outcome<br>code | Module learning outcomes   | Mode of instruction (l/c/lab/p/others) | Corresponding programme outcome code | Corresponding<br>discipline-specific<br>outcome code           |
|---------------------------|--|--|--------------------------------------|--|
| W_01                      | A student knows the structure and properties of substances, state of matters, physicochemical having an impact in the environment as well as in water and sewage technology.   | I/I/c                                  | I\$_W01<br>I\$_W07                   | T1A_W01<br>T1A_W02<br>T1A_W03<br>T1A_W08                       |
| W_02                      | A student knows a kinetic and thermodynamic description of chemical reactions.   | I                                      | IŚ_W01<br>IŚ_W07                     | T1A_W01<br>T1A_W02<br>T1A_W03<br>T1A_W08                       |
| W_03                      | A student understands the fundamentals of chemical as well as physicochemical phenomena and processes taking place in the environment and utilized in water and sewage technology, air purification, and soil remediation. | I/I/c                                  | IŚ_W01<br>IŚ_W07                     | T1A_W01<br>T1A_W02<br>T1A_W03<br>T1A_W08                       |
| U_01                      | A student can make simple chemical calculations.   | c/l                                    | IŚ_U01                               | T1A_U08<br>T1A_U09   |
| U_02                      | A student can make a simple experiment facilitating the assessment of the quantity and quality of substances occurring in the environment.   | I                                      | IŚ_U01 IŚ_U03<br>IŚ_U08<br>IŚ_U26    | T1A_U02<br>T1A_U08<br>T1A_U09<br>T1A_U11<br>T1A_U15            |
| U_03                      | A student can assess a hazardous state of the environment as a result of anthropopressure and exceeding a permissible level of concentration as regards chemical substances.   | I/I/c                                  | IŚ_U08<br>IŚ_U09                     | T1A_U01<br>T1A_U04<br>T1A_U08<br>T1A_U09<br>T1A_U10<br>T1A_U15 |
| U_04                      | A student applies OHS principles.  | -                                      | IŚ_U26                               | T1A_U11  |
| K_01                      | A student can work individually and co-operate in a team on the assigned task.   | I/I/c                                  | IŚ_K01                               | T1A_K03  |
| K_02                      | A student is responsible for the reliability of the obtained results of his/her work (as well as their interpretation).  | c/l                                    | I\$_K02                              | T1A_K02<br>T1A_K05   |
| K_03                      | A student formulates conclusions and describes the results of his/her own works.   | c/l                                    | IŚ_K07                               | T1A_K07  |



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| K 04 | A student understands the significance of utilising specialist examinations and equipment as regards environmental protection. |  | IŚ_K09 | T1A_K02 |
|------|--|--|--------|---------|
|------|--|--|--------|---------|

#### Module content:

#### 1. Topics to be covered in the lectures

| No.   | Topics   | Module outcome code |
|-------|--|---------------------|
| 1.    | Basic notions and chemical laws.   | W_01                |
| 2     | Atom structure. A periodic table and the correlations between atom structure and physical as well as chemical properties of chemical elements. | W_O1                |
| 3     | Chemical compounds (their types and particle structure).   | W_01                |
| 4-5   | Obtaining, structure, and properties of inorganic and complex compounds. The elements of molecular spectroscopy.                               | W_01                |
| 6-7   | Obtaining, structure, and properties of organic compounds.   | W_01<br>U_03        |
| 8     | States of matter (gases, liquids, and solid bodies).   | W_01                |
| 9     | The types of chemical reactions.   | W_02                |
| 10    | The elements of chemical thermodynamics. Spontaneous processes.  | W_02<br>W_03        |
| 11    | The elements of chemical kinetics. Catalysts.  | W_02                |
| 12-13 | Solutions and reactions in solutions.  | W_02                |
| 14    | Electrochemistry (electrode potentials, cells, and electrolysis). Electrochemical corrosion.   | W_02,<br>W_03       |
| 15    | Phase equilibriums. Phenomena at phase boundaries.   | W_03                |

#### 2. Topics to be covered in the classes

| No | Topics   | Module<br>outcome<br>code       |
|----|--|---------------------------------|
| 1  | Stechiometric calculations.  | W_01,U_01<br>K_01, K_02         |
| 2  | Solution concentrations.   | W_01,U_01<br>K_01, K_02         |
| 3  | Ionic equilibriums in electrolyte solutions: electrolytic dissociation, and ionic water product. | W_01,W_03<br>U_01, K_01<br>K_02 |
| 4  | lonic equilibriums in electrolyte solutions: salt hydrolysis and solulibility product.           | W_01,W_03<br>U_01, K_01<br>K_02 |
| 5  | The reaction of oxidation and reduction.   | W_01,U_01<br>K_01, K_02<br>W_03 |

#### 3. Topics to be covered in the laboratories

| No | Topics   | Module<br>outcome<br>code |
|----|--|---------------------------|
| 1  | Introductory class; OHS, fire-protection, and orientation regulations. | U_04                      |
| 2  | Preparing solutions with a determined concentration.                   | U_01<br>K_01 K_02<br>K_03 |
| 3  | Qualitative analysis of cations.                                       | U_01 U_02<br>K 01 K 02    |



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|   |  | K_03        |
|---|--|-------------|
| 4 | Qualitative analysis of anions.  | U_01,U_02,  |
|   |  | K_01, K_02, |
|   |  | K_03        |
| 5 | Equilibriums in water solutions (electrolytic dissociation, pH, buffer solutions). | U_01,K_01,  |
|   | μ  | K_02,K_03,  |
| ĺ |  | K_04        |

#### **Assessment methods**

| Module<br>outcom<br>e code | Assesment methods (Method of assessment; for module skills – reference to specific project, laboratory and similar tasks) |
|----------------------------|---|
| W_01                       | An examination  |
| W_02                       | An examination  |
| W-O3                       | An examination  |
| U_01                       | A test  |
| U_02                       | An entry test, correct completion of laboratory class assignments, and a final test                                       |
| U-O3                       | An examination and a test   |
| U-04                       | An entry test, correct completion of laboratory class assignments, and a final test                                       |
| K_01                       | Completing laboratory class assignments   |
| K_02                       | Correct completion of a report on laboratory classes  |
| K-03                       | Correct completion of a report on laboratory classes and a test   |
| K-04                       | Completing laboratory class assignments   |



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#### D. STUDENT LEARNING ACTIVITIES

|    | ECTS summary  |                        |  |  |
|----|---|------------------------|--|--|
|    | Type of learning activity   | Study time/<br>credits |  |  |
| 1  | Contact hours: participation in lectures  | 30                     |  |  |
| 2  | Contact hours: participation in classes   | 15                     |  |  |
| 3  | Contact hours: participation in laboratories  | 15                     |  |  |
| 4  | Contact hours: attendance at office hours (2-3 appointments per semester)                   | 2                      |  |  |
| 5  | Contact hours: participation in project-based classes                                       |                        |  |  |
| 6  | Contact hours: meetings with a project module leader  |                        |  |  |
| 7  | Contact hours: attendance at an examination   | 2                      |  |  |
| 8  |   |                        |  |  |
| 9  | Number of contact hours   | 64<br>(total)          |  |  |
| 10 | Number of ECTS credits for contact hours (1 ECTS credit = 25-30 hours of study time)        | 2.56                   |  |  |
| 11 | Private study hours: background reading for lectures  | 10                     |  |  |
| 12 | Private study hours: preparation for classes  | 5                      |  |  |
| 13 | Private study hours: preparation for tests  | 15                     |  |  |
| 14 | Private study hours: preparation for laboratories   | 6                      |  |  |
| 15 | Private study hours: writing reports  | 6                      |  |  |
| 16 | Private study hours: preparation for a final test in laboratories                           | 6                      |  |  |
| 17 | Private study hours: preparation of a project/a design specification                        |                        |  |  |
| 18 | Private study hours: preparation for an examination   | 13                     |  |  |
| 19 |   |                        |  |  |
| 20 | Number of private study hours   | 61<br>(total)          |  |  |
| 21 | Number of ECTS credits for private study hours (1 ECTS credit = 25-30 hours of study time)  | 2.44                   |  |  |
| 22 | Total study time  | 125                    |  |  |
| 23 | Total ECTS credits for the module (1 ECTS credit = 25-30 hours of study time)               | 5                      |  |  |
| 24 | Number of practice-based hours  Total practice-based hours                                  | 33                     |  |  |
| 25 | Number of ECTS credits for practice-based hours (1 ECTS credit = 25-30 hours of study time) | 1.32                   |  |  |

#### E. READING LIST

| References | <ol> <li>Chemistry for environmental and Earth science-Catherine V., A. Duke,<br/>Graig D. Williams. Borca Paton [etc.]:CRS Press, Taylor and Francis<br/>group. Aop. 2008.</li> </ol> |
|------------|--|
|            | <ol> <li>Chemistry for every student – Mariola Saternus, Agnieszka Fornalczyk.</li> <li>Gliwice. Wyd. Pol. Śląska 2012.</li> </ol>   |
|            | <ol> <li>Chemistry for environmental engineering; Clair U. Sawyer, Perry L.<br/>McCarty. Tokyo;McCraw-Hill Book Company 1978</li> </ol>  |



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| I Module website |  |
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